



Beech Springs Intermediate

P.O. Box 411

Duncan, South Carolina

Grades	5-6 Elementary School	
Enrollment	573 Students	
Principal	Ginger Thompson	864-949-7600
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Butch Coan	864-949-2350

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Good
2007	Average	Average
2006	Average	Average
2005	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

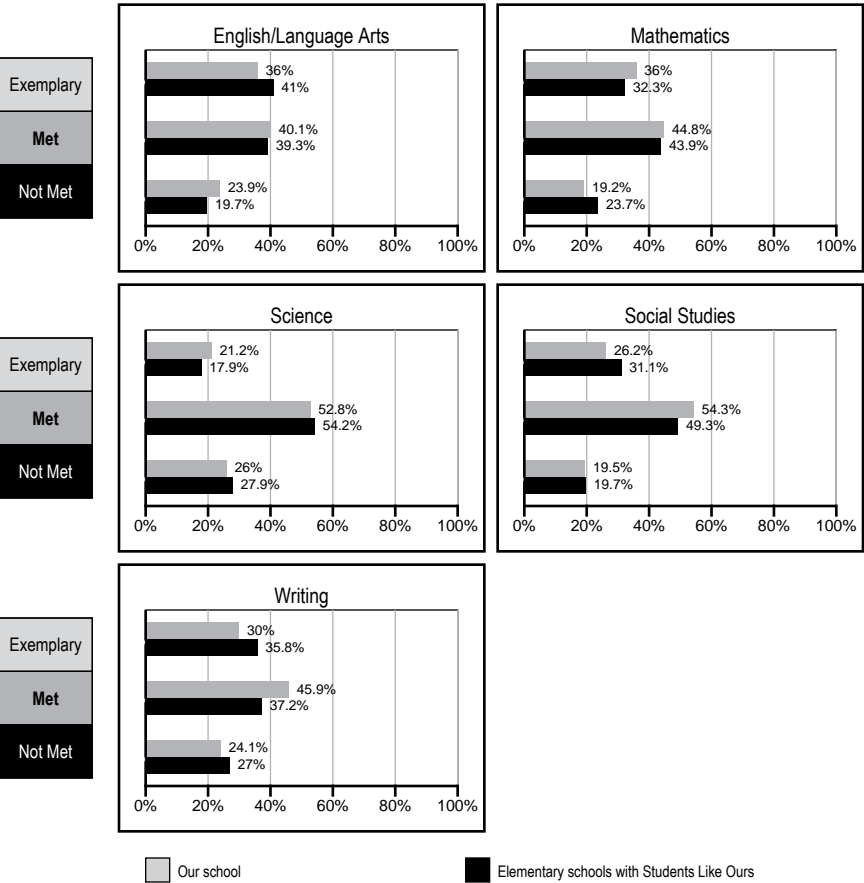
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	28	50	1	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=573)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.3%	Up from 0.0%	1.9%	1.9%
Attendance rate	96.8%	Down from 96.9%	96.2%	96.3%
Eligible for gifted and talented	14.2%	Up from 12.3%	12.0%	10.0%
With disabilities other than speech	10.7%	Down from 11.2%	7.9%	7.7%
Older than usual for grade	0.7%	Up from 0.5%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	57.9%	Up from 50.9%	58.7%	59.4%
Continuing contract teachers	73.7%	Down from 76.4%	83.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	76.6%	Down from 85.2%	87.7%	85.9%
Teacher attendance rate	95.6%	Up from 94.2%	95.3%	95.1%
Average teacher salary*	\$45,713	Up 3.6%	\$46,979	\$47,149
Professional development days/teacher	2.9 days	Down from 16.3 days	11.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Down from 15.1 to 1	19.2 to 1	18.8 to 1
Prime instructional time	91.0%	Up from 89.2%	90.5%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,818	Down 0.6%	\$6,987	\$7,458
Percent of expenditures for instruction**	73.2%	Up from 72.6%	69.6%	68.8%
Percent of expenditures for teacher salaries**	70.2%	Up from 69.3%	64.3%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Greetings from Beech Springs Intermediate School! Our motto, "Building the Future One Child at a Time," truly exemplifies our approach to teaching and learning. We pride ourselves on identifying each child's individual strengths and weaknesses in an effort to provide exemplary academic experiences. In addition, we provide numerous opportunities for our students to learn more about making good choices in order to become productive citizens. Our students have participated in Pennies for Patients, Relay for Life, Jump Rope for Heart, collected canned goods for the needy, and donated supplies to the Animal Shelter.

Our children are incredible! As a result of their hard work and commitment to doing their best, Beech Springs received the Palmetto Silver Award for improved academic achievement for the third consecutive year and the Palmetto Silver Award for Closing the Achievement Gaps for the first year. Our students and teachers have set goals and worked diligently to reach them.

With the help of our teachers, parents, and community members, our PTO has continued to provide outstanding support for our school. Our PTO purchased projectors and Interwrite Pads, assisted with student recognition in numerous ways, welcomed parents, grandparents, and pastors into our building for breakfast, hosted our annual Spring Carnival, hosted a school-wide Yard Sale, and continued to offer opportunities for parents to be a part of our school.

Beech Springs is a special place to learn and grow. We are so thankful for the wonderful students that we have the privilege to work with every day.

Ginger Thompson
Principal

Sandy Freeman
SIC Chairperson

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	41	198	124
Percent satisfied with learning environment	100.0%	84.8%	94.3%
Percent satisfied with social and physical environment	100.0%	84.3%	88.6%
Percent satisfied with school-home relations	90.2%	86.9%	83.6%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 24 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	573	99.8	23.9	40.1	36	85.1	86.3	82.8	Yes	Yes
Gender										
Male	301	100	26.6	41.4	32	83.5	83.5	79.3	N/A	N/A
Female	272	99.6	20.9	38.8	40.3	86.8	89.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	385	100	19.9	36.8	43.2	87	89.1	89.5	Yes	Yes
African American	131	99.2	35.5	47.9	16.5	81.8	78.9	73.7	Yes	Yes
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	100	88.2	92.3	I/S	I/S
Hispanic	45	100	28.6	42.9	28.6	76.2	82.1	76.5	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	73	100	63.2	27.9	8.8	50	54.8	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	32	100	38.7	45.2	16.1	71	77.8	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	338	99.7	27	41.4	31.6	84	81.7	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	573	99.8	19.2	44.8	36	86	85.3	78.9	Yes	Yes
Gender										
Male	301	100	23	40.6	36.3	82.4	83.2	77	N/A	N/A
Female	272	99.6	15.1	49.2	35.7	89.9	87.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	385	100	15.5	42.4	42.1	89.5	88.6	87.2	Yes	Yes
African American	131	99.2	30.6	54.5	14.9	76.9	75.2	66.7	Yes	Yes
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	100	90.3	93	I/S	I/S
Hispanic	45	100	23.8	38.1	38.1	78.6	81.7	76	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	73	100	51.5	41.2	7.4	55.9	48.8	45.5	SWD	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	32	100	32.3	35.5	32.3	74.2	75.8	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	338	99.7	23.1	46.9	30	84.4	79.2	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	287	99.7	25.7	53	21.3	74.3	75.1	67.5
Gender								
Male	158	99.4	24	56.2	19.9	76	74.8	67
Female	129	100	27.9	49.2	23	72.1	75.4	68
Racial/Ethnic Group								
White	193	100	22.7	51.4	26	77.3	80.5	79.5
African American	60	100	36.4	54.5	9.1	63.6	58.5	50.3
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	87.5	84.3
Hispanic	27	96.3	32	64	4	68	68.9	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	34	100	N/AV	N/AV	N/AV	32.3	36.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	17	94.1	50	43.8	6.3	50	64.6	59.6
Socio-Economic Status								
Subsided meals	165	99.4	31.1	54.7	14.2	68.9	65.7	55.1

Social Studies								
All Students	285	100	19.5	54.3	26.2	80.5	77.9	72.3
Gender								
Male	143	100	20.6	54.2	25.2	79.4	77.6	71.5
Female	142	100	18.4	54.4	27.2	81.6	78.2	73.2
Racial/Ethnic Group								
White	192	100	16.7	55	28.3	83.3	81.2	80.7
African American	70	100	28.8	54.5	16.7	71.2	66.7	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	94.8	88.5
Hispanic	18	100	18.8	50	31.3	81.3	72.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	39	100	56.8	40.5	2.7	43.2	45.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	15	100	21.4	42.9	35.7	78.6	76.5	67.9
Socio-Economic Status								
Subsided meals	172	100	24.1	52.5	23.4	75.9	69.9	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	568	99.3	23.9	46	30.1	76.1	75.1	70.2	96.8	96.5
Gender										
Male	299	99.7	29.2	47.3	23.5	70.8	68.5	63.2	96.6	96.3
Female	269	98.9	18.2	44.6	37.2	81.8	82.4	77.5	97.1	96.7
Racial/Ethnic Group										
White	379	99.7	19.9	47.2	32.9	80.1	79.1	79.1	96.5	96.3
African American	131	98.5	35	41.5	23.6	65	63.4	57.6	97.7	97.1
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	100	87.1	86.2	97.7	97.4
Hispanic	46	97.8	33.3	52.4	14.3	66.7	65.3	62.6	96.9	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	95.3
Disability Status										
Disabled	75	98.7	63.9	34.7	1.4	36.1	27.8	26.1	96.1	95.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	34	97.1	40.6	46.9	12.5	59.4	64.9	61.2	97.5	96.9
Socio-Economic Status										
Subsidized meals	332	98.8	30	45.3	24.8	70	66.1	58.9	96.3	96

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	307	100	22.9	41.6	35.5	77.1
	6	266	99.6	25.1	38.3	36.6	74.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	307	100	16.7	43	40.3	83.3
	6	266	99.6	22.2	46.9	30.9	77.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	152	100	20	55.9	24.1	80
	6	135	99.3	32.5	49.6	17.9	67.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	155	100	23	50.7	26.4	77
	6	130	100	15.1	58.8	26.1	84.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	305	99.7	23.5	45.1	31.4	76.5
	6	263	98.9	24.4	47.2	28.5	75.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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